

Conference Program

Day 1: 29 May 2023 (Monday)	
08:00 - 08:30 (Conference Hall)	Registration
08:30 - 09:10 (Conference Hall)	Opening Ceremony
09:10 - 10:50 (Conference Hall)	Symposia on the Works and Thoughts of Professor Kekang HE
10:50 - 11:00 (Conference Hall)	Tea Break
11:00 - 12:00 Keynote Speech (Conference Hall)	Keynote Speech-I AI+X to Boost Interdisciplinary Research and Foster Talents <i>Prof. Fei WU, Zhejiang University</i> <i>Moderator: Prof. Bo JIANG, East China Normal University</i>
12:00 - 13:30	Lunch Break
13:30 - 14:30 Keynote Speech (Conference Hall)	Keynote Speech-II AI-Supported Apps in Educational Gerontology <i>Prof. Yueguo GU, Beijing Foreign Studies University</i> <i>Moderator: Prof. Chunping ZHENG, Beijing University of Posts and Telecommunications</i>
14:30 - 15:00 (Conference Hall)	Tea Break
15:00 - 16:00 Paper Presentations Room 2-110, the Ground Floor, No. 2 Classroom Building	<p style="text-align: center;">Session 1 Chair: Prof. You SU <u>Beijing University of Posts and Telecommunications</u> Theme: Virtual Reality and Language Learning</p> <p>#200: Teaching and Learning English in Virtual Simulation Environment: A Case Study of Combined Experimental Method and Virtual Simulation Technology in a Science and Technology University <i>Ziyue Deng, Yining Chen, Jing Tao and Huilin Fu</i></p> <p>#437: Exploring the Impacts of Using VR on Postgraduates' Interactions in Group Discussions <i>Airong Wang, Hai-Ning Liang, Yunyan Zhang and Ting Li</i></p> <p>#1062: Virtual Reality Assisted English Academic Debate: Design, Implementation and Implications <i>Yue Lin</i></p> <p>#3399: Engaging Chinese EFL Learners in Authentic English Learning Contexts by Using Virtual Reality: Effects on Vocabulary Acquisition and Willingness to Communicate <i>Yanqing Yi, Yuhan Guan, Feiyu Teng, Jinjin Liu and Lin Luan</i></p> <p>#5492: Integrating a Virtual Reality Technology App into a Middle School Students' Mandarin Class at a Korea International School <i>Chen-Yin, Liu and Hsiu-Jen, Cheng</i></p>

Day 1: 29 May 2023 (Monday)

16:00 - 17:00 Paper Presentations Room 2-110, the Ground Floor, No. 2 Classroom Building	Session 2 Chair: Prof. You SU <u>Beijing University of Posts and Telecommunications</u> Theme: Artificial Intelligence and Language Learning
	#2950: AI-empowered Collaborative Activities for Chinese Vocabulary Learning by Enriching Contexts for Primary School Students <i>Xinyu Guo and Yun Wen</i>
	#9214: A New Dataset and a Baseline Model for Public Speaking Anxiety Detection in Real Classroom Settings <i>Tingting Zhang, Chunping Zheng, Xu Chen and Bin Wu</i>
	#7985: Supporting the Instructional Videos with the AI Tutor in Online Language Learning <i>Xiangyu Tan</i>
	#7735: A Systematic Review of Artificial Intelligence Supported Language Learning from 1990 to 2022 <i>Miao Yu, Zhiyan Guo, Xin An and Chunping Zheng</i>
	#3913: Understanding Student Learning Interactions in AI-supported Oral English Learning Spaces <i>Yi Yang and Ke Zhao</i>

Day 2: 30 May 2023 (Tuesday)

08:00 - 08:30 (Conference Hall)	Registration
08:30 - 09:30 (Conference Hall)	Keynote Speech-III (Online) Time to Wake Up from Our Innovative Learning Dreams and Make Smarter Learning a Reality <i>Prof. Curtis J. Bonk, Indiana University</i> Moderator: <i>Prof. Jia Jiyou, Peking University</i>
09:30 - 10:00 (Conference Hall)	Tea Break
10:00 - 11:00 Paper Presentations Room 2-110, the Ground Floor, No. 2 Classroom Building	Session 3 Chair: Dr. Hongxia CAO <u>Nanjing Normal University</u> Theme: Learner Engagement and Motivation in TELL
	#4826: An Exploration of Factors Influencing University English Learners' Engagement in a Blended Academic English Course <i>Jingjing Lian and Ping Li</i>
	#4218: A Study on Students' Engagement in the Process of Peer Feedback of English Writing in the Senior High School <i>Xi Chen</i>
	#1303: Students' Perceived Digital Teacher Support and Engagement in Blended Language Learning: SDT Motivation as a Mediator <i>Fangyi Guan, Ninghui Xu, Congyu Ge, Xuan Yang, Shuyao Liao, Han Luo, Yi Wu, Han Xu and Ling Li</i>
	#4562: Human Versus Machine: Investigating EFL Learners' Engagement and Speaking Output in Peer and Automated Feedback <i>Xu Chen, Huayang Zhang, Tingting Zhang and Chunping Zheng</i>
	#5213: "We are a team, but with different motivations": Relationship Between Collaboration Identity and Peer Revision in a Blended Academic Writing Course <i>Jingdan Hu</i>

Day 2: 30 May 2023 (Tuesday)

<p>11:00 - 12:00 Paper Presentations</p> <p>Room 2-110, the Ground Floor, No. 2 Classroom Building</p>	<p style="text-align: center;">Session 4 Chair: Dr. Hongxia CAO <u>Nanjing Normal University</u></p> <p style="text-align: center;">Theme: Feedback and Self-regulation in TELL</p> <p>#850: Student Feedback Literacy Development in EFL Writing: A Case Study of Undergraduate Students <i>Peiling Ren and Yong Wu</i></p> <p>#7846: Constructing Effective and Efficient Feedback on Essay Writing Assignments with Turnitin Feedback Studio <i>Xiaofei Pan and Fan Li</i></p> <p>#4626: Investigating Students' Self-Regulated Learning in an AI-supported Oral English Training Program <i>Yijia Fu and Jie Zhang</i></p> <p>#4937: Investigating Primary Students' Self-Regulated Vocabulary Learning Mediated by the Mobile App through the Lens of Affordance-Actualization Theory <i>Yin Yang and Yanjie Song</i></p> <p>#6051: Dynamic Portrait of University Students' Self-Regulation: Developmental Trajectories of the Cyclical SRL Model in Online English Learning <i>Binyu Yang</i></p>
<p>12:00 - 13:30</p>	<p>Lunch Break</p>
<p>13:30 -14:30 (Conference Hall)</p>	<p>Keynote Speech-IV 性格、行为、策略：复合式学习游戏的跨域性与动态性 <i>Prof. Ju-Ling Shih, National Central University</i> Moderator: <i>Prof. Chiu-Pin Lin, National Tsing Hua University</i></p>
<p>14:30 - 15:00 (Conference Hall)</p>	<p>Tea Break</p>
<p>15:00 - 16:00 Paper Presentations</p> <p>Room 2-110, the Ground Floor, No. 2 Classroom Building</p>	<p style="text-align: center;">Session 5 Chair: Prof. Yanjie SONG <u>The Education University of Hong Kong</u></p> <p style="text-align: center;">Theme: Individual Differences in TELL</p> <p>#3210: Attitudes Toward Mobile-Assisted Language Learning of Older Adults in China: An Exploratory Study <i>Meng Tang, Rining Wei and Xiaoya Hang</i></p> <p>#2610: Chinese College Students' Foreign Language Enjoyment in Online Versus Blended Teaching Settings <i>Cao Hongxia and Zhao Jiarong</i></p> <p>#3771: Environmental, Individual, and Systemic Factors Influencing MALL Acceptance in Informal Learning in China's University Context <i>Xinying Zhang</i></p> <p>#551: Can imagination contribute to informal digital learning of English? A Mixed-Method Study <i>Guangxiang Liu, Yue Zhang and Chaojun Ma</i></p> <p>#645: Utilizing Adaptive Learning in E-learning Environment for College English Learners <i>Ruiqian Su</i></p>

Day 2: 30 May 2023 (Tuesday)	
<p>16:00 - 17:00 Paper Presentations</p> <p>Room 2-110, the Ground Floor, No. 2 Classroom Building</p>	<p style="text-align: center;">Session 6 Chair: Prof. Yanjie SONG <u>The Education University of Hong Kong</u> Theme: Learning Outcomes in TELL</p> <p>#1403: Exploring Students' Forum Behaviors, Academic Outcomes and Idea Improvement in a Collaborative Knowledge Building Environment <i>Chunlin Lei and Han Long</i></p> <p>#4488: Development of a Chinese Grammar Assessment for Screening School-aged Children with Language Impairment: a Rasch-based Computer Adaptive Testing Approach <i>Haolun, Luo, Qun, Li and Gladys, Tang</i></p> <p>#6917: Vocabulary Acquisition on Instagram Language Learning Pages among College ESL Students in Hong Kong <i>Hangyan Lu and Wing Che Karie Wong</i></p> <p>#2385: The Impact of Mobile-Assisted Social Language Learning Activities on Speaking Skills and Self-Efficacy Development <i>Jiawen Liu, Rustam Shadieiev and Mei Cao</i></p> <p>#7595: Predicting Informal Digital Learning of English: Multiple Regression Analyses of Learner Backgrounds, Proficiency Level, and the Use of Digital Devices <i>Yue Zhang and Guangxiang Liu</i></p>
<p>18:00-21:00 (Beihang Weishi Hotel)</p>	<p style="text-align: center;">Banquet Dinner</p>

Day 3: 31 May 2023 (Wednesday)	
<p>08:00 - 08:30 (Conference Hall)</p>	<p>Registration</p>
<p>08:30 - 9:30 Keynote Speech (Conference Hall)</p>	<p>Keynote Speech-V Digital Citizenship Education through Virtual Exchange <i>Speaker: Dr. Mirjam Hauck, Open University/UK</i> <i>Moderator: Prof. Yanjie SONG, The Education University of Hong Kong</i></p>
<p>09:30 - 10:30 Keynote Speech (Conference Hall)</p>	<p>Keynote Speech-VI Integrating Human Knowledge and Machine Intelligence in Education <i>Speaker: Prof. Minhong (Maggie) WANG, The University of Hong Kong</i> <i>Moderator: Prof. Yu LU, Beijing Normal University</i></p>
<p>10:30 - 11:00 (Conference Hall)</p>	<p>Tea Break</p>

Day 3: 31 May 2023 (Wednesday)	
11:00 - 12:00 Forum Room 2-110, the Ground Floor, No. 2 Classroom Building	<p style="text-align: center;">Forum Theme: Emerging Technologies and Innovation in Language Learning <i>Moderator: Prof. Tak-Wai CHAN</i> <u>National Central University, Taiwan</u></p> <p><i>Speakers: Yanjie SONG, Bin ZOU, Chunping ZHENG</i></p> <p><i>Topic 1: Metaverse-enhanced English Language Learning – Voices from Hong Kong School English Teachers</i> <i>Prof. Yanjie SONG, The Education University of Hong Kong</i></p> <p><i>Topic 2: Exploring Students’ Acceptance of an Artificial Intelligence Speech Evaluation Program for EFL Speaking Practice</i> <i>Prof. Bin ZOU, Xi’an Jiaotong-Liverpool University</i></p> <p><i>Topic 3: AI Landscape in Language Learning and the BUPT Approach to Innovating CALL</i> <i>Prof. Chunping ZHENG, Beijing University of Posts and Telecommunications</i></p>
12:00 - 13:30	Lunch Break
13:30 - 14:30 Paper Presentations Room 2-110, the Ground Floor, No. 2 Classroom Building	<p style="text-align: center;">Session 7 Chair: Pro. Li LIU <u>Renmin University of China</u></p> <p style="text-align: center;">Theme: Language Instruction with Emerging Technologies</p> <p>#7368: Developing an Online Reading Circles Platform for Promoting English Core Competencies <i>Jingya Xu, Zeyang Li, Jing Ren, Xiaohui Song and You Su</i></p> <p>#7625: Evaluation of a Vocabulary Learning System Using Gamification and Self-reflection Mechanisms on Students’ Learning Performance and Learning Motivation <i>Nanda A. Sinta and Jie Chi Yang</i></p> <p>#7739: Teachers’ Perceptions on Digital Game-based Language Learning for Chinese in Southeast Asia <i>Yue Zhang</i></p> <p>#4081: The Current Status and Acquisition of Chinese Pre-service English Teachers’ Technology-related Knowledge <i>Danyang Zhang and Wenjing Wang</i></p> <p>#5630: An Empirical Study on the Effects of Online Interactive Modes on English Writing <i>Haiping Liu, Yuting Sun and Rongrong Xu</i></p>
14:30 - 15:00 (Conference Hall)	Tea Break
15:00 - 15:30 (Conference Hall)	Closing Ceremony

PS: One best paper presentation will be selected in each session of paper presentation (In total seven papers will be selected).